



# Curriculum 2021

## Competencies & Learning Objectives

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## Critical Incidents (CR)

**Competency: The trained officer will develop plans and identify resources for addressing uncommon, infrequent, or unexpected events with a high probability of overwhelming officers.**

Learning Objectives:

- CR 1.** Examine basic principles of responding to major incidents, including the benefits of perimeter setup (hot/warm/cold zones), and its effects on various elements of mutual aid, support agencies, responding and assisting units, and other resources.
- CR 2.** Examine the officer's role within the Incident Command System. The officer will assess the need to establish and follow a chain of command and appreciate how scene management is utilized to coordinate emergency response.
- CR 3.** Correctly evaluate the need for, and application of, life-saving medical interventions, such as self-care and buddy aid, when higher levels of care are unavailable.
- CR 4.** Analyze situations and circumstances relative to crowds with regard for the rights and safety of the persons involved and the safety of the community.
- CR 5.** Identify issues when responding to complex scenes and solve problems related to train derailments, aviation and industrial accidents, multi-vehicle and tractor trailer crashes, and situations involving hazardous materials.
- CR 6.** Examine issues associated with conducting simple and complex notifications and evacuations of areas and facilities.
- CR 7.** Execute tactics to safely stop homicides in progress utilizing lawful means. The officer will examine methods used in mass killings (shootings, stabbings, bombings and arson) and determine ways to counter them and preserve life.
- CR 8.** Appreciate critical stress and recognize the benefits of critical incident stress defusing and debriefs.

## Juveniles (JV)

**Competency: The trained officer will manage juvenile matters, including arrest or custody of the juvenile offender, while applying federal, state, and local guidelines and procedures on transporting, housing, or placement when the juvenile is a victim or a suspect.**

Learning Objectives:

- JV 1.** Recognize the unique challenges presented when policing juveniles, and identify qualities that distinguish juveniles from other members of the community.
- JV 2.** Analyze laws and policies specific to juvenile offenders, that regulate their arrest, transportation, and placement.



- JV 3.** Recognize signs of gang activity, explain gang mentality, and identify the reasons juveniles join gangs.
- JV 4.** Compare and contrast juvenile delinquency and runaways, and their vulnerability to victimization. Officers will assess resources and techniques for investigating missing and abducted children and develop prevention strategies to reduce the risk of criminal behavior and victimization.
- JV 5.** Identify the role of the Department for Children and Families and the District Attorney's Office in a child abuse investigation and explain the resources they provide to a victim and investigator.

## Resilience (RE)

**Competency: The trained officer will evaluate the effects of the policing profession upon their emotional and general health. The officer will develop methods for coping with stressors.**

Learning Objectives:

- RE 1.** Explain the importance of resilience and health-related quality of life and develop an individual resiliency plan.
- RE 2.** Recognize the effects of stress on the human body, apply common stress reduction techniques, and develop an appreciation for their positive effects on quality of life and job performance

## Evidence (EV)

**Competency: The trained officer will identify, collect, process and preserve different types of evidence to be used in the ongoing investigation of crimes and in the furtherance of legal processes.**

Learning Objectives:

- EV 1.** Recognize a potential or identified crime scene, apply safe and legal techniques to secure the scene, and assist responding agencies while maintaining the integrity of the scene.
- EV 2.** Apply knowledge of criminal activity and how crimes are committed to find, collect, and preserve fingerprint evidence.
- EV 3.** Recognize evidence and identify risks in the collection process and utilize appropriate safety equipment and protocols. Officers will recognize proper packaging for items that pose a risk to personnel who may handle the item(s) (sharps, bio, firearms).
- EV 4.** Document crime scene evidence through the use of photographs, reports, and custody slips. Officers will examine how to return, destroy, or prepare evidence for release or other disposal.
- EV 5.** Properly store and maintain evidence in the field, and submit the evidence to a department property room or responsible person.
- EV 6.** Examine the officer's role in collecting and packaging evidence for submission to outside agencies and for analysis or use in an outside agency's investigation and/or prosecution.



**EV 7.** Present evidence in court utilizing appropriate protocols and testimony methods.

## Public Trust (PU)

**Competency: The trained officer will recognize the legitimacy of law enforcement by society built through community problem solving, proper application of force, and analyzing and critiquing officer behavior as it affects community perception.**

Learning Objectives:

- PU 1.** Develop an appreciation for the concept of lawful authority, legitimacy, and submission to government will. Examine the limits of governmental authority and the concept of procedural justice.
- PU 2.** Analyze the concept of implicit bias and its implications on policing. Describe how biased policing affects law enforcement agencies and the communities they serve.
- PU 3.** Analyze historical events and incorporate informed interactions with special populations to meet the needs of community members.
- PU 4.** Interact fairly and impartially with special populations in both personal and professional capacities with an understanding of the unique legal considerations (e.g., Americans with Disabilities Act).
- PU 5.** Develop plans to assist with solving criminal or civil problems arising or existing in a community or area, including situations in which law enforcement authority is limited.
- PU 6.** Critique officer behavior as it affects community perception and public trust with an appreciation for overcoming negative historical impacts of policing. Focus on rebuilding relationships and examine the history of policing and the formation of community perceptions.
- PU 7.** Examine police actions that contribute to public trust in contrast to those that draw public scrutiny. Officers will recognize how appropriate transparency and community involvement add to a trusting relationship between law enforcement and the community.
- PU 8.** Recognize the ongoing cultural changes in society, and accept that changing societal perceptions require officers to adapt their policing methods.
- PU 9.** Justify enforcing unpopular laws and mandates and explain the necessity of fairness. Discuss how the officer's ability to communicate the needs of differing groups within their communities creates balance within the legal system.
- PU 10.** Explain how law enforcement represents the face of government at the national, state, and local levels.



## Foundational Policing (FP)

**Competency:** The trained officer will recognize the importance of preparation, basic functions, purposes, and expectations when policing their community. The trained officer will identify the role of law enforcement and how the effective performance of their duties impact the safety and overall well-being of the people they serve.

Learning Objectives:

- FP 1.** Explain how the patrol function fits into the overall mission of a law enforcement agency with regard to its basic purpose and expectations.
- FP 2.** Explore how officers serve as general responders who must solve problems using critical thinking skills during volatile, real-time events.
- FP 3.** Explain the role of law enforcement in community care-taking, code or ordinance enforcement, and as an after-hours contact for local government.
- FP 4.** Explain the impact of community policing and examine ethical issues that impact the patrol function within a community.
- FP 5.** Analyze various situations and incorporate informed interactions with special populations to meet the needs of the community.
- FP 6.** Recognize the responsibilities of pre-patrol preparation and the importance of checking and maintaining equipment and tools.
- FP 7.** Recognize responsibilities in communications with dispatch and other officers using proper radio equipment and protocols, telecommunications, or other field media.
- FP 8.** Evaluate basic concepts and tactics related to approaching, controlling, and intervening in unknown-risk situations, including ongoing deadly assaults and/or other complex scenes.
- FP 9.** Respond to and establish control of the crime scene to begin the investigation process and mitigate any dangerous situations occurring, or that could occur, given the existing circumstances.
- FP 10.** Identify and secure a potential crime scene, including identification of victims, witnesses, and suspects, to a level sufficient for the necessary responding agencies to complete their tasks, and for the scene to retain evidentiary integrity.
- FP 11.** Analyze stories, statements, and interviews with victims, suspects, and citizens/witnesses to determine the crime(s) committed.
- FP 12.** Explain an officer's role in death investigations and recognize the need for additional resources and assistance from outside agencies.
- FP 13.** Examine strategies to complete an investigation, determine if mandatory arrests are required, and take proper enforcement action.
- FP 14.** Identify the local or state laws governing traffic violations.



- FP 15. Define specific concepts of right of way, travel ways, and describe what constitutes a pedestrian, driver, and traffic control device.
- FP 16. Control traffic and deploy roadblocks or barricades in a safe and legal fashion in accordance with departmental policies.
- FP 17. The officer will develop the ability to detect drivers who may be driving while impaired through the use of standardized tests, accepted practices, and the use of specific instruments. Officers will learn evaluation procedures to be able to perform the three standardized field sobriety tests.
- FP 18. Recognize the role of crime prevention through officer presence/visibility.
- FP 19. Develop awareness of diseases common to the profession, as well as the officer's ability to recognize the signs of these diseases.
- FP 20. Identify the various types of civil process and effect proper service according to legal authority and the officer's jurisdiction.
- FP 21. Explore the role of uniform surveillance as a function of patrol and determine when it may be effective.

#### Collision (CO)

**Competency: The trained officer will respond to, investigate, and report, any crash that results in damage to property, injury to persons, or a fatality. As part of this function, the trained officer will manage the crash scene and overall incident, mitigating additional risk as a result of the crash.**

#### Learning Objectives:

- CO 1. Identify the different types of vehicles under Kansas reporting requirements.
- CO 2. Articulate motor vehicle registration and insurance requirements and identify all proper forms and procedures to verify each.
- CO 3. Create a safe work environment for incident responders and promote the quick clearance of traffic crashes through approach (environmental hazard awareness), positioning of vehicles, and use of equipment (flares, vest, cones, flashlights/wands, etc.).
- CO 4. Provide first aid as a supporting or primary responder and assist other on-scene responders in mitigating hazards.
- CO 5. Investigate and document collisions involving various vehicles, circumstances, and situations.
- CO 6. Evaluate equipment of involved vehicles and its functionality after a crash has occurred.
- CO 7. Investigate crashes involving death or serious injuries.
- CO 8. Recognize and identify other criminal activities while working an accident scene.



- CO 9.** Examine appropriate officer and departmental actions following a collision during a pursuit, with an awareness of policy and legal requirements.
- CO 10.** Identify and collect evidence related to crash investigations. The officer will examine issues involving seizing and towing vehicles and determine if a warrant is required.
- CO 11.** Recognize the importance of scene cleanup, including HazMat cleanup, repair of damage caused to road features/signage, and the identification of damaged property and notification to property owners.
- CO 12.** Take appropriate enforcement actions following a crash.
- CO 13.** Examine issues related to citations issued, court, and civil matters arising from a crash.

#### Domestic Violence (DV)

**Competency: The trained officer will respond to and investigate domestic disputes and related crimes by intervening and employing appropriate investigative and conflict resolution strategies, understanding of the causes and perpetuation of domestic violence incidents, and addressing the needs of the victim(s).**

#### Learning Objectives:

- DV 1.** Define domestic abuse and apply various theories related to domestic violence response, including culture and community, causes, victimization, the cycle of violence, and the psychology of both the victim and perpetrator.
- DV 2.** Identify statutory elements of domestic violence and stalking. The officer will examine regulations, rules, or policies regarding liabilities in domestic violence cases, and determine when mandatory arrests are required.
- DV 3.** Mitigate the inherent dangers associated with responding to and handling domestic incidents by applying approach techniques and strategies.
- DV 4.** Develop conflict resolution strategies and lawfully act to stop immediate violence to assure officer and victim(s) safety.
- DV 5.** Apply appropriate response strategies when interacting with persons involved in domestic incidents, and utilize techniques to facilitate an investigation unique to these crimes.
- DV 6.** Differentiate between civil disagreements and domestic criminal scenes, and recognize their interrelated nature.
- DV 7.** Identify various court orders and bond conditions to determine their effect in a domestic violence or civil situation.
- DV 8.** Examine how domestic violence may occur within an officer's personal relationships and the potential impact it may have on their career.



### Handling Prisoners (HP)

**Competency: The trained officer will safely transport and process prisoners and all others with dignity, and under a variety of circumstances and situations.**

Learning Objectives:

- HP 1.** Explain the importance of frequent checks of issued equipment and vehicles prior to the start of every shift, and before and after every prisoner transport.
- HP 2.** Evaluate emergency medical needs and apply biohazard precautions, when feasible, prior to transporting a prisoner.
- HP 3.** Identify the unique legal and ethical considerations associated with transports involving use of force, medical injury, and special populations.
- HP 4.** Conduct legal searches of prisoners cognizant of the dangers in searching, finding, and collecting contraband or evidence.
- HP 5.** Safely and lawfully deliver a prisoner or other person to an appropriate destination for processing.
- HP 6.** Identify lawful use of force with in-custody prisoners.

### Vehicle Stops (VS)

**Competency: The trained officer will incorporate traffic enforcement strategies into their daily patrol activities to reduce crime and increase safety, employing safe tactics and following legal and ethical requirements for such encounters.**

Learning Objectives:

- VS 1.** Determine the legal basis for vehicle contacts, identify any secondary offenses, and conduct any lawful searches. Compare and contrast legal considerations with ethical considerations.
- VS 2.** Perform a vehicle stop or contact threat assessment considering vehicle type, terrain and environment, and passenger issues, using safe tactics and techniques. Integrate safety protocols when approaching stopped vehicles, use and manage equipment and resources, and properly position vehicles.
- VS 3.** Evaluate the need for high risk vehicle stop tactics and deploy when appropriate.
- VS 4.** Recognize liability and hazards associated with vehicle stops (KSA 8-1530, Move-Over Law).
- VS 5.** Interact with vehicle occupants to obtain necessary documentation and complete the vehicle stop.





- VS 6.** Apply departmental policies and law to instances when it is necessary to inventory, tow, and secure vehicles. Explain the process for releasing vehicles and items to responsible parties.

## Law and Procedure – Protecting the Rights of Citizens (LP)

**Competency: The trained officer will perform the duties required of a law enforcement officer, inclusive of interactions with citizens, investigatory duties, and involvement in legal processes, using constitutional, statutory, and relevant legal understanding and application to protect the rights of citizens in furtherance of the intended outcomes of the judicial system.**

Learning Objectives:

- LP 1.** Apply legal knowledge and understanding of suspects' rights and privileges in their pursuit and acquisition of admissions and confessions by performing an interview/interrogation to investigate crimes; specifically, applying protections of the United States Constitution and the Miranda warning.
- LP 2.** Recognize various subsets of the criminal justice system and the role of the law enforcement officer in this structure. The officer will identify their duties and work in conjunction with the courts, corrections, and other agencies to administer criminal justice.
- LP 3.** Interpret and apply policy as it impacts procedural justice, the rights of citizens, and public perception.
- LP 4.** Distinguish various types of law (Constitution, Amendments, State, Civil, Local). The officer will classify crimes and other violations into felonies, misdemeanors, and ordinance violations, and identify the elements of crimes listed in the criminal code.
- LP 5.** Explain the workings and structure of the criminal justice system in Kansas and compare and contrast limits of authority and jurisdiction.
- LP 6.** Perform a lawful contact, search, and/or arrest of a person based upon application of probable cause, reasonable suspicion, or other investigatory discoveries.
- LP 7.** Legally perform searches and gather evidence applying legal requirements and citizen protections within the boundaries of the Fourth Amendment, and other applicable policies and laws, knowledgeable of the civil and criminal repercussions of violations.
- LP 8.** Explore issues related to confidentiality, information releases, Freedom of Information Act, communications, records, and media.

### Court (CT)

**Competency: The trained officer will explain the issues surrounding effective courtroom testimony, etiquette, and judicial proceedings.**



Learning Objectives:

- CT 1. Examine sources of law from which law enforcement officers obtain power and authority.
- CT 2. Explain the purpose and uses of a subpoena as a judicial tool.
- CT 3. Identify different types of hearings and recognize their purpose.
- CT 4. Explain various pre-trial events and explain their purpose.
- CT 5. Evaluate the role of the witness in court and recognize the importance of testimony preparation. The officer will develop the confidence and professional demeanor necessary to testify and present evidence in court proceedings.
- CT 6. Examine rules regarding the admissibility or exclusion of evidence in a court of law.
- CT 7. Explain various post-trial events and explain their purpose.
- CT 8. Examine security issues in and around the courtroom. The officer will recognize their role, the role of court security, and officers of the court.

Police Liability (PL)

**Competency: The trained officer will identify and examine police action, or inaction, that exposes them to civil and criminal liability. The officer will analyze activities that may constitute civil rights violations and develop awareness on ways to reduce liability risk.**

Learning Objectives:

- PL 1. Explore areas of criminal and civil liabilities surrounding issues of search and seizure, use of force, and the use of law enforcement tools and vehicles.
- PL 2. Explain how due diligence in their performance as an officer will minimize exposure to liability.
- PL 3. Appreciate the need to provide care to those in custody and evaluate the liability risk for the officer's failure to do so.
- PL 4. Explain the unique legal and ethical considerations presented by special populations.
- PL 5. Examine liability issues with handling prisoners.
- PL 6. Evaluate ways in which officers may be liable for damage occurring to items of private property during the execution of their duties.
- PL 7. Appreciate the importance of and adherence to written policies and procedures as they pertain to police liability.
- PL 8. Examine the legal protections afforded to officers while working under the color of law.
- PL 9. Identify actions that lead to greater public scrutiny and how violations "in uniform" differ from others. The officer will examine how failure to uphold expectations effect police



relationships within the community, and how societal norms create standards that have bearing on law enforcement's liability influencing a finding of negligence.

## Physical Fitness (PF)

**Competency: The trained officer will create a personal plan addressing fitness, overall health, and nutritional needs that allow them to withstand the rigors of the profession.**

Learning Objectives:

- PF 1.** Appreciate the correlation between fitness and quality of life and accept the importance of nutrition in both occupational and lifestyle wellness.
- PF 2.** Compare and contrast different diets to determine which diet best fits the officer and will create a healthy lifestyle. Officers will evaluate the nutritional requirements necessary to achieve the high performance expected of a law enforcement officer.
- PF 3.** Discuss the impact of overall wellness on the mental aspects of job performance and stress management.
- PF 4.** Define functional fitness and identify and develop physical traits such as flexibility, strength, and cardiovascular health.

## Communications (CM)

**Competency: The trained officer will effectively and professionally communicate with members of their communities, the law enforcement structure, supporting entities, the court systems, and others to convey information in furtherance of the law enforcement mission and the needs of the community.**

Learning Objectives:

- CM 1.** Communicate with a variety of persons in diverse situations and environments utilizing basic communication concepts, integrating knowledge of barriers and biases, cultural languages and meanings, and applying specific communication skills and strategies to match the situation at hand using professional, socially appropriate language.
- CM 2.** Explain how communications effectively enhance community relations, build relationships, and disseminate messages.
- CM 3.** Analyze the positive and negative effects of various social media platforms and the impact on law enforcement.

## Community Relations (CS)

**Competency: The trained officer will recognize and implement strategies that serve to support the community in multiple capacities, with the understanding that strong mutual relationships are beneficial for the community, the agency, and the officers that serve the community.**



Learning Objectives:

- CS 1.** Utilize basic strategies for assisting victims of crime with an awareness of victims' rights laws, notification responsibilities, and other beneficial information.
- CS 2.** Consider how to work with all members of the community. Officers will demonstrate interpersonal and problem-solving skills while working with diverse groups to meet their law enforcement needs.
- CS 3.** Recognize the importance of knowing and working with communities to ensure officer safety and the safety of the people they serve.
- CS 4.** Analyze implicit bias and its impact on the perceptions and behaviors of law enforcement officers and the people they serve.
- CS 5.** Analyze and institute crime prevention, proactive policing, and problem-solving strategies.
- CS 6.** Explain the importance of officer and individual involvement in community programs.
- CS 7.** Employ a community policing mindset to assess situations in which crowd control is necessary, utilizing appropriate safety practices. Understand how officer presence plays a role in successful outcomes.
- CS 8.** Incorporate emotional intelligence in law enforcement duties. The officer will define emotional intelligence, recognize what it means for them, analyze circumstances, and assess the level of emotional intelligence displayed by others.
- CS 9.** Appreciate the need to work within their authority and legitimacy as a service-minded law enforcement officer, leader, and role model in their community.

Writing Skills for Law Enforcement (WR)

**Competency: The trained officer will document events and occurrences through the use of field notes, reports, and other forms of documentation to support prosecutions of criminal activity and in support of other relevant law enforcement activities.**

Learning Objectives:

- WR 1.** Create and utilize field notes following proper departmental policy and procedures regarding usage, storage, and their destruction.
- WR 2.** Create documents utilizing proper writing conventions, form, and format.
- WR 3.** Complete all relevant forms within the Kansas Incident Based Reporting System (KIBRS).
- WR 4.** Generate search warrants and related documents necessary to their function as law enforcement officers.



- WR 5.** Compose clear and concise law enforcement reports to effectively convey necessary information to other law enforcement agencies, the legal system, the public, and any other interested parties.

## Community Caretaking (CC)

**Competency:** The trained officer will possess the knowledge and skills necessary to provide for the numerous societal and individual needs within their community, to include answering general questions from the community regarding the criminal justice system, and knowledge regarding community assistance programs.

Learning Objectives:

- CC 1.** Evaluate the importance of strengthening the bonds between communities and officers to facilitate solutions to community problems and enhance well-being.
- CC 2.** Develop appropriate interactions with special populations and facilitate police services to meet their needs.
- CC 3.** Recognize different socio-economic groups within the community and how to best serve them using non-traditional police services (resource sharing).
- CC 4.** Evaluate strategies to engage citizens in the prevention and investigation of criminal activity within their community through information sharing and partnerships.

## People in Crisis/De-escalation (PD)

**Competency:** The trained officer will incorporate strategies to intervene and mitigate crisis events, focus on behavioral indicators from involved individuals, and successfully defuse situations.

Learning Objectives:

- PD 1.** Apply state and federal statutes and case law as a legal basis for conducting emergency detentions and emergency protective placements of persons. The officer will explain the significance of the Americans with Disabilities Act as it relates to law enforcement interactions with mentally ill persons, and the legal requirements and practical guidelines for implementing these emergency procedures.
- PD 2.** Recognize the stages building up to a crisis. The officer will identify and differentiate between the signs of aggression and the signs of venting.
- PD 3.** Compare and contrast the signs of mental illness, autism, Alzheimer's, and dementia.
- PD 4.** Examine principles, guidelines, and techniques for response to persons with possible mental disorders, alcohol or drug problems, dementia disorders, and/or developmental disabilities.



- PD 5.** Apply communication techniques to overcome challenges that may be present when communicating with disabled persons.
- PD 6.** Identify available resources to assist officers when helping individuals in crisis (transport).
- PD 7.** Develop tools, such as self-awareness, emotional intelligence, and situational awareness, for dealing with difficult and challenging verbal conflict.
- PD 8.** Analyze behaviors commonly associated with mental illness, addiction, trauma, and developmental disabilities, and discuss how stigma impacts mental illness and addiction.
- PD 9.** Use de-escalation techniques to safely interact with someone in crisis. Identify potential barriers to effective communication with a person experiencing a crisis event and develop strategies for successful communication.
- PD 10.** Analyze general safety, position tactics, space management, communication, various use of force options, and other law enforcement tools for managing scene safety. The instruction will include discussions on the use of barriers, vehicles, and back up officers.
- PD 11.** Evaluate investigations of criminal activity where underlying mental health or disabilities issues may exist, adding to the complexity of the activity.
- PD 12.** Examine liabilities when dealing with individuals in crisis, including legal elements for arrests and protective custody, and medical issues related to treatment and physical injury.

## Thinking Critically/Problem-solving (TC)

**Competency: The trained officer will demonstrate the ability to view situations from multiple perspectives, break problems into component parts, consider and organize parts in a systematic way, and create solutions to problems using novel methods and processes. The officer will analyze underlying causes of problems and logically think through the consequences of different courses of action.**

Learning Objectives:

- TC 1.** Analyze contributing factors such as beliefs, thoughts, and value sets, to assist officers in decision-making, both personally and professionally. The process involves discussing why people tend to believe, think, and act the way they do, and to compare and contrast an officer's personal beliefs with the beliefs of the profession and society. The officer will critically analyze situations and defend their choices and decisions.
- TC 2.** Critique ways to stabilize, manage, and control a complex scene. This involves: preparing for duty, pre-planning, receiving the call, responding, and, establishing control and command.
- TC 3.** Implement problem-solving and critical thinking skills to address community problems, including: traffic control and direction, civil matters, assistance for/service of diverse groups, investigations and crime prevention, and other situations or occurrences requiring new and novel approaches.



**TC 4.** Work within parameters of legal authority and generally accepted practices to overcome singularly difficult and complex situations arising while on duty.

## Safe Practices (SP)

**Competency: The trained officer will apply generally accepted safe practices to protect themselves and others.**

Learning Objectives:

- SP 1.** Describe various occupant protection devices and articulate the risks of crashes, and how seatbelts and other devices mitigate those risks.
- SP 2.** Respond to situations in which hazardous materials may be present. The officer's response will include protocols to avoid inadvertent exposure for themselves and others to chemical compounds and illicit drugs.
- SP 3.** Evaluate and apply methods to prevent officer injury or victimization by the profession with a focus on health and wellness. Officers will implement strategies to combat diseases and conditions common to their profession and recognize the signs and symptoms of these diseases.
- SP 4.** Analyze and plan a law enforcement response to various calls for service, including crimes in progress, with consideration of the dangers posed to themselves, other first responders, and the community. This instruction will include information on Personal Protective Equipment, ballistic armor, traffic safety equipment, lighting, communications, and weapons. An emphasis will be placed on maintaining this equipment and ensuring it is readily available.
- SP 5.** Perform safe and legal pedestrian/citizen contacts. This instruction will include threat awareness, risk factors, and behaviors that indicate danger to the officer or the community.

## Physical Skills/Tactics (PT)

**Competency: The trained officer will lawfully and appropriately utilize various force options and tactics to protect themselves and others, affect an arrest, and control individuals**

Learning Objectives:

- PT 1.** Identify and mitigate threats to officer safety and the safety of others when responding to calls and performing law enforcement duties, utilizing all necessary lawful and appropriate tools, tactics, and techniques.
- PT 2.** Examine and apply legal and ethical limitations on use of force. Explain the incident response and disturbance resolution models, articulate approach considerations, analyze intervention options, and, describe follow-through considerations. The officer will demonstrate knowledge and understanding of the critical role of personal communication during confrontations and its importance in conflict management.
- PT 3.** Legally and safely apply and remove handcuffs/restraints in various positions and situations.



- PT 4.** Develop the knowledge and skills necessary to use a reasonable amount of force to effect an arrest, overcome resistance, and defend against an armed or unarmed attacker. The officer will demonstrate the ability to safely control suspects to maximize protection of the public and officers, and to document, articulate, and testify to actions taken.
- PT 5.** Describe medically significant behavior, identify signs of excited delirium, and examine guidelines on deploying Electronic Control Devices, Oleoresin Capsicum spray, and other law enforcement force options. Instruction will include information on post exposure care, decontamination, and the need to provide appropriate follow on care.
- PT 6.** Compare and contrast multiple personnel response to solo or limited personnel response and how this affects tactics and decisions in field situations.
- PT 7.** Examine recommendations and protocols for off-duty response and guidelines for interaction between on-duty and off-duty (uniformed or not), retired, and plainclothes officers.

## Maintaining the Profession (MP)

**Competency: Actions and behaviors undertaken by all members of the profession by adhering to the Law Enforcement Code of Ethics, continuing to improve themselves through necessary training that benefits the community and promotes their readiness to serve. As members of the law enforcement profession, officers recognize self-regulation and oversight are keys to maintaining the integrity of the profession and the confidence of those they serve.**

## Investigation (IV)

**Competency: The trained officer will analyze components of contact and evidence with victims, suspects and citizens/witnesses to determine the crime committed and begin the investigation process.**

Learning Objectives:

- IV 1.** Examine the critical role of interview and interrogation in a criminal investigation and understand the differences between the two. Officers will analyze and critique physical, psychological and environmental factors which affect interview and interrogation.
- IV 2.** Examine surveillance techniques governed by generally accepted guidelines and safety practices within legal parameters.
- IV 3.** Gather formal and informal information from informants and citizens.
- IV 4.** Create legally acceptable suspect line ups, photo line ups, and field shows. The officer will develop suspects based upon their knowledge of victim and witness fallibility, susceptibility to suggestion, and errors of perception.





### Person Crimes (PC)

**Competency:** The trained officer will initiate and participate in investigations of crimes against persons (and related crimes) including collecting and processing evidence, interview and interrogation of victims, witnesses and suspects, executing lawful searches of property and persons, and interfacing with outside agencies and entities that provide resources to assist in the investigation.

Learning Objectives:

**PC 1.** Investigate crimes involving threats, injuries, and death to persons.

**PC 2.** Investigate the crime of stalking.

### Property Crimes (PP)

**Competency:** The trained officer will initiate and participate in investigations involving property (and related crimes) including collecting and processing evidence, interview and interrogation of victims, witnesses and suspects, executing lawful searches of property and persons, and interfacing with outside agencies and entities that provide resources to assist in the investigation.

Learning Objectives:

**PP 1.** Recognize the elements and perform an investigation of criminal trespass.

**PP 2.** Recognize the elements and perform an investigation of criminal damage to property.

**PP 3.** Recognize the elements and perform an investigation of larceny/theft.

**PP 4.** Recognize the elements and perform an investigation of auto theft.

**PP 5.** Recognize the elements and perform an investigation of burglary.

**PP 6.** Recognize the elements and perform an investigation of bad checks, credit card fraud, identity theft, counterfeit, fraud.

**PP 7.** Recognize the elements and perform an investigation of arson.

### Sex Crimes (SC)

**Competency:** The trained officer will initiate, participate in, and complete investigations of crimes related to sexual offenses. The officer will apply their knowledge, skills, and abilities when dealing with victims, suspects, and evidentiary items related to these crimes.

Learning Objectives:

**SC 1.** Explain the protocols and concerns of the initial investigation of a rape or other sexual assault focusing on the needs of the victims and preservation of evidence.



- SC 2.** Examine the components of a thorough and complete interview of the sexual assault victim, utilizing accepted techniques while being mindful of the victim's mental, emotional, and physical states.
- SC 3.** Discuss the components of a thorough and complete interview and interrogation of a suspected perpetrator of a sexual assault.

#### Controlled Substances and Alcohol Investigations (SA)

**Competency: The trained officer will conduct investigations of controlled substances, including recognition of various drugs, usage, distribution, manufacturing and testing. The trained officer will recognize and enforce violations of liquor, wine, beer or cereal malt beverages.**

Learning Objectives:

- SA 1.** Recognize violations of Kansas liquor, tobacco, and drug laws.
- SA 2.** Identify and initiate an investigation concerning common drugs and their methods of manufacture, distribution and use.

#### Specialized Investigations (SI)

**Competency: The trained officer will initiate and participate in investigations that require knowledge or experience beyond a standard investigation, requiring resources or personnel due to occurring within, or to, a unique population or involving special circumstances.**

Learning Objectives:

- SI 1.** Compare and contrast gangs and terrorist groups. The officer will recognize and analyze evidence of their activities and the threats they pose to the community.
- SI 2.** Interview, collect evidence, conduct searches, and work with allied and support agencies to resolve investigations of gambling crimes utilizing techniques and methods unique to such investigations.
- SI 3.** Interview, collect evidence, conduct searches, and work with allied and support agencies to resolve investigations of animal cruelty and associated crimes utilizing techniques and methods unique to such investigations.
- SI 4.** Interview, collect evidence, conduct searches, and work with allied and support agencies to resolve investigations of pornography and prostitution crimes utilizing techniques and methods unique to such investigations.
- SI 5.** Interview, collect evidence, conduct searches, and work with allied and support agencies to resolve investigations of elder abuse and crimes against dependent adults utilizing techniques and methods unique to such investigations.



- SI 6.** Interview, collect evidence, conduct searches and work with allied and support agencies to resolve investigations of racketeering and criminal business practices utilizing techniques and methods unique to such investigations.

#### Crimes Against Public Peace, Safety, and Morals (SM)

**Competency: The trained officer will investigate crimes involving violations of public peace, safety, and morals, specifically applying knowledge and skills to assist in the mitigation and prosecution of these crimes.**

Learning Objectives:

- SM 1.** Analyze components of the actions or inactions of persons or groups to determine if crimes against public peace, safety, and morals have occurred, and how to pursue investigations of those offenses.
- SM 2.** Interview, collect evidence, conduct searches, and work with allied and support agencies to resolve investigations of weapon offenses utilizing techniques and methods unique to such investigations.

#### Searches and Warrants (SW)

**Competency: The trained officer will analyze information related to warrant requirements and exceptions in relation to the different types of search and seizure situations they might encounter during their career.**

Learning Objectives:

- SW 1.** Evaluate situations in which a warrant is required prior to a search or identify exceptions to the warrant requirement.
- SW 2.** Complete the documentation and process necessary to obtain, serve, and close a search warrant.

#### Searches of Vehicles (SV)

**Competency: The trained officer will apply safe and legal techniques to search numerous types of vehicles under varying circumstances.**

Learning Objectives:

- SV 1.** Apply law and generally accepted practices to search vehicles with and without search warrants, inclusive of the following considerations: warrant requirements; probable cause; plain smell; plain view; Gant ruling; Carroll Doctrine; use of canines; consent; inventory; and, protective frisk of vehicles.
- SV 2.** Develop techniques for searching vehicles involving appropriate personnel, procedures, protective equipment, and tools.



- SV 3.** Compare and contrast the inventory search procedure and protocol with other types of vehicle searches.

Searches of Buildings and Areas (BA)

**Competency: The trained officer will apply safe and legal techniques and tactics to search a variety of structures and areas.**

Learning Objectives:

- BA 1.** Apply law and commonly accepted legal principles to search private and public structures and areas.
- BA 2.** Explain the danger of complacency in policing when searching buildings and areas.
- BA 3.** Assess the need to be physically and mentally prepared to perform a search and effectively use the tactics and tools necessary to complete it.
- BA 4.** Demonstrate, explain, and critique the concepts of use of cover, concealment, and effective movement.
- BA 5.** Create a plan for searching structures and areas, including; all communication needs, the response and approach, perimeter, and personnel and equipment needs relative to the size and layout of the structure or area.
- BA 6.** Demonstrate appropriate methods of interacting with, and handling, persons found inside the structure or area being searched.
- BA 7.** Upon completion of the search of a structure or area, the officer will follow the necessary steps to secure and relinquish the structure or area to a responsible party, or take measures to prevent further damage or loss.

Searches of Persons (SE)

**Competency: The trained officer will safely and legally search people in a variety of locations and situations.**

Learning Objectives:

- SE 1.** Safely and legally search people in a variety of situations incorporating departmental policies and safe practices. The officer will also be able to legally seize items that are likely means of escape, evidence, or contraband.
- SE 2.** Safely search people and identify concealed, stealth, and weapons of opportunity, and deal with found items appropriately.
- SE 3.** Explain legal and policy issues during searches of juvenile and/or special populations.



## Use of Force (UF)

**Competency: The trained officer will evaluate what constitutes lawful force actions within their law enforcement duties.**

Learning Objectives:

- UF 1.** Consider escalation and de-escalation of force options when detaining, arresting, and controlling persons while evaluating the risk to the officer and/or others.
- UF 2.** Develop the ability to assess threat indicators through an individual's words and actions with an appreciation of the psychology affecting both the officer and the individual. This knowledge will allow the officer to recognize the opportunity to defuse, mitigate or eliminate risk of injury to themselves and members of their communities.
- UF 3.** Examine the legal and policy limitations on the use of force and methods to minimize liabilities surrounding these incidents including after-care of individuals.
- UF 4.** Examine how fitness and stress affects performance of officers who are physically and mentally prepared for use of force applications.
- UF 5.** Apply ethical concepts (duty to intervene) including information regarding emotional intelligence and self-regulation.
- UF 6.** Document a use of force incident to allow investigation and review of the incident as required by law and policy.

## Arrests (AR)

**Competency: The trained officer will follow accepted legal processes, safe practices, and general policies when detaining, arresting, or taking a person into custody.**

Learning Objectives:

- AR 1.** Analyze legal elements to allow detention or restriction of a person's freedom of movement.
- AR 2.** Utilize interpersonal communication skills and appropriate commands to detain and arrest individuals.
- AR 3.** Within the bounds of law and policy, maintain a safe environment when conducting temporary detentions and arrest actions.
- AR 4.** Safely and legally utilize restraint devices when effecting detentions or arrests.
- AR 5.** Safely and legally conduct searches incident to arrest.



- AR 6.** Evaluate the need to render aid and/or transport persons in custody, for follow-on care and assessment, to facilitate transfer to other agencies or facilities.
- AR 7.** Employ safe methods of transporting persons in custody to the appropriate facility based on law and/or policy.
- AR 8.** Follow legal and accepted protocol when arresting, transporting, and placing juveniles.
- AR 9.** Document information regarding taking, transferring, and releasing custody of persons.
- AR 10.** Examine the booking process and procedures to assist with the booking-in of arrestees to a local holding facility.

